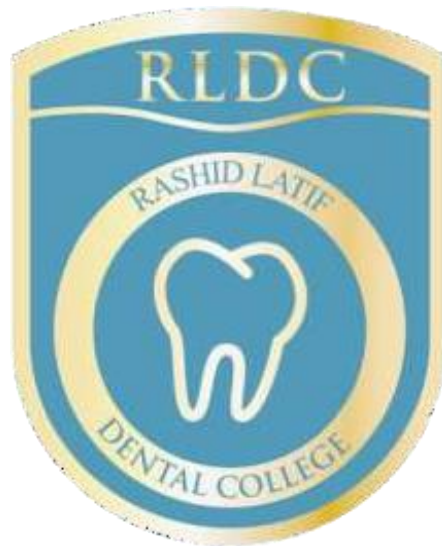




Rashid Latif Dental College
Department of Prosthodontics
Final Year BDS
Study Guide



RASHID LATIF DENTAL COLLEGE

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RASHID LATIF DENTAL COLLEGE

Mission & Vision

MISSION:

To educate dental students with the knowledge, clinical skills, and professional values required to address oral health needs while fostering ethical and patient-centered practice.

VISION:

To prepare competent dental professionals through hands-on clinical training, structured teaching standards, and ethical patient care.



RASHID LATIF DENTAL COLLEGE

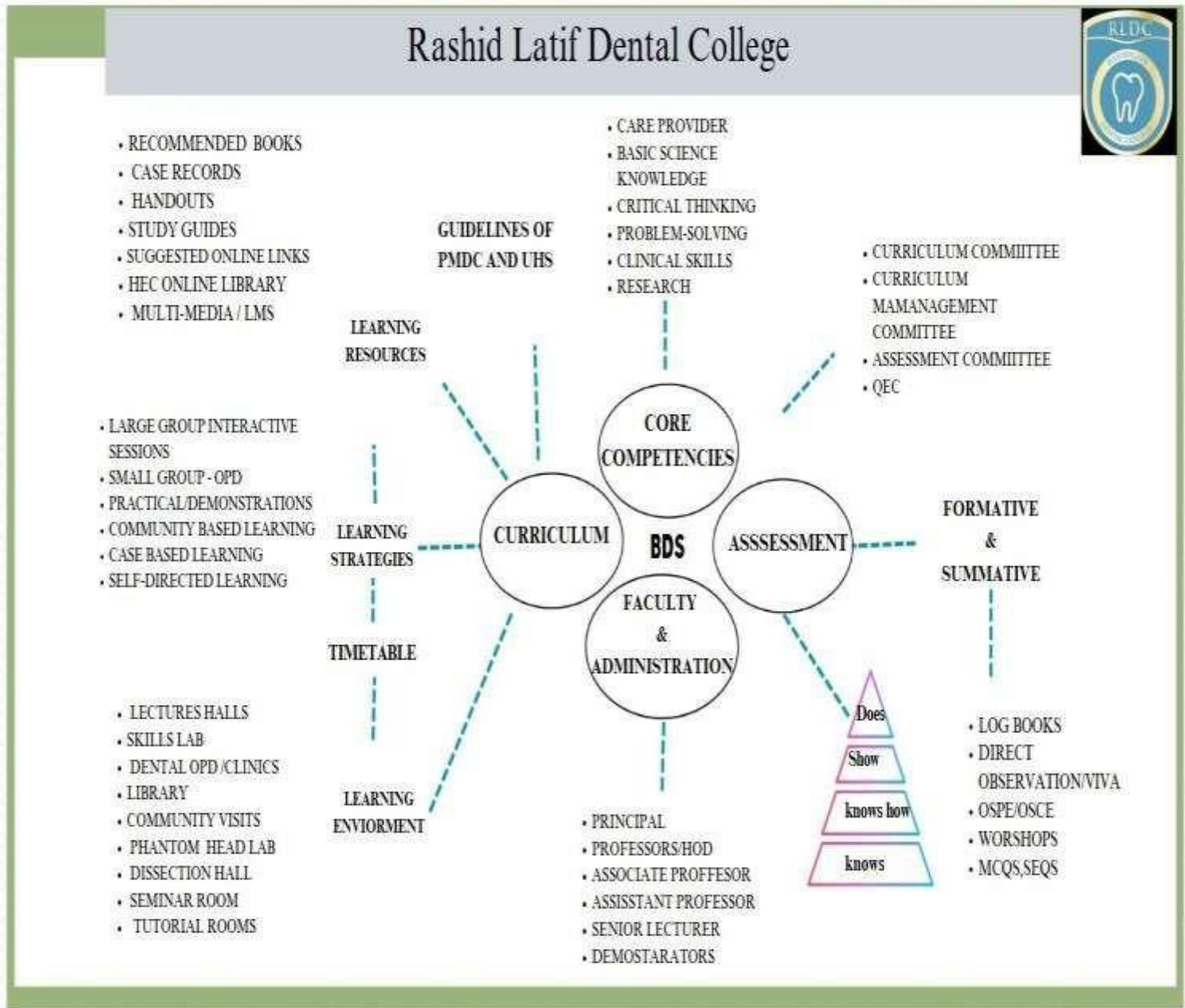
CURRICULUM DETAILS CURRICULAR FRAMEWORK (PMDC)

BDS			
Basic Dental Sciences / Preclinical Year		Clinical Dental Sciences / Clinical Years	
1 st Professional Year	2 nd Professional Year	3 rd Professional Year	4 th Professional Year
Integrated 2k26	Integrated 2k25	General Medicine	Operative Dentistry
		General Surgery	Prosthodontics
		Oral Pathology	Orthodontics
		Oral Medicine	Oral & Maxillofacial Surgery
		Periodontology	Pediatric Dentistry
		Clinical Operative	General Education (Research, ICT)
		Clinical Prosthodontics	
		Clinical Oral & Maxillofacial Surgery	
		General Education (Research, Humanities, ICT)	
1200 hours	1200 hours	1200 hours	1200 hours



RASHID LATIF DENTAL COLLEGE

BDS CURRICULUM





RASHID LATIF DENTAL COLLEGE

ACADEMIC & ASSESSMENT FRAMEWORK OF RLDC

Academic Year	PMDC Credit Hours	Educational strategies	Learning Outcomes	Assessment	Yearly Session			Sendup	UHS Professional Examination	Internal Assessment 20%
					Block 1	Block 2	Block 3			
1 st Year	1200	• CBL • Assignments • Chairside Teachings • Practical's • SDL	Knowledge	Cognitive: MCQ, SEQ, VIVA	Anatomy +Physiology+ Oral Biology+ Biochemistry+ Islamic/Pak Studies+ Research			MCQ+SEQ, OSPE/OSCE+VIVA	MCQ+SEQ, OSPE/OSCE+VIVA	Continuous Assessment (Class Test+ Mock Exams, Assignments+ Attitudes) Block Result+ Attendance
2 nd Year			Competence	Psychomotor OSPE OSCE Practical Logbook	Dental Materials+ Pharmacology+ General Pathology+ Community Dentistry+ Behavior Sciences+ Pre Operative +Pre Prosthetics+ Research					
3 rd Year			Behavior	Affective: OSCE Viva Logbook	Oral Pathology+ Oral Medicine+ Periodontology+ General Medicine+ General Surgery+ Research Operative Dentistry+ Prosthodontics+ Oral and Maxillofacial Surgery					
Final Year					Operative Dentistry+ Prosthodontics+ Oral and Maxillofacial Surgery+ Orthodontics+ Research					

Timetable= Course Duration:4 years

Timings: 8:00am to 3:00pm

Venue: Lecture Halls, Dental Clinics, Clinical Wards, Phantom Heads.

Learning Resources: Text Books, Study Models, Case Records, Histology Sleds, Dental Materials and Dental Instruments, Study Guide, Google Classes.



RASHID LATIF DENTAL COLLEGE

PROPOSED TIMETABLE FOR FINAL YEAR BDS

DAY/ TIME	Final Year BDS							Week
	08:00am-09:00am	09:00am-10:00am	10:00am-10:15am	10:15am-11:30am	11:30am-12:30pm	12:30pm-01:30pm	01:30pm-02:30pm	02:30pm-03:00pm
MONDAY	Test	Key Discuss	B R E A K	10:15-03:00pm				
				Dental Clinical Rotation				
TUESDAY	Lecture Orthodontics	Lecture Prosthodontics		10:15am-03:00pm				
				Dental Clinical Rotation				
WEDNESDAY	Lecture Operative Dentistry	Lecture Oral Surgery		10:15am-01:30pm				01:30pm-03:00pm
				Dental Clinical Rotation				Lecture Research Activity
THURSDAY	Lecture Prosthodontics	Lecture Orthodontics		10:15am-01:30pm				01:30pm-03:00pm
				Dental Clinical Rotation				Lecture Pediatric Dentistry
	08:00am-09:00am	09:00am-10:00am		10:15am-02:00pm			02:00pm-02:30pm	02:30pm-03:00pm
FRIDAY	Lecture Oral Surgery	Lecture Operative Dentistry		Dental Clinical Rotation			Jumma Prayer Break	Dental Clinical Rotation



RASHID LATIF DENTAL COLLEGE

FACULTY INVOLVED IN TEACHING FINAL YEAR BDS

Department	Designation	Name of Faculty
Prosthodontics	HOD	Prof. Dr. Abdul Mueed Zaigham
	Associate Professor	Dr. Wasif Ali Khan
	Assistant professor	Dr. Misbah Noreen
	Demonstrators	Dr. Zainab Mehtab
Orthodontics	Professor	Prof. Dr. Asma Ch
	Associate Professor	Dr. Shabbir Hussain Shah
	Assistant Professor	Dr. Isham Jawaid
	Specialist Registrar	Dr. Muhammad Fayyaz
	Demonstrators	Dr. Mariam Tahir Dr. Mamoona Sumair Dr. Hajra Arham
Oral and Maxillofacial Surgery	Professor	Prof. Dr. Saadia Manzar
	Assistant Professor	Dr. Minam Qureshi
		Dr. Ahmad Abdul Haseeb
	Specialist Registrar	Dr. Muhammad Bilal Basit
Operative/Restorative/Conservative Dentistry	Demonstrators	Dr. Muhammad Shahroz Ali Dr. Muhammad Tazeem ul Husnain
Pediatric Dentistry	HOD	Prof. Dr. Hanna Abdul Majeed
	Assistant Professor	Dr. Mahrukh Anwar
	Specialist Registrar	Dr. Qura Tul Ain Manzoor
	Demonstrators	Dr. Huzaifa Munawar Dr. Zahra Malik
	Associate Professor	Dr. Anas Imran Arshad
	Assistant Professor	Dr. Manahil Maqbool
	Demonstrators	Dr. Anns Aftab Dr. Zunaira Saqi



RASHID LATIF DENTAL COLLEGE

Extracurricular, Co-Curricular & Holidays Calendar

		Rashid Latif Dental College Final Year BDS 'Academic Calendar' (Session 2025-2026)													
National Holidays & Vacations															
Feb-05		Kashmir Day		25-26 June		Youm-e-Ashura									
16-20 Mar		Spring Break		04 July-31 July		Summer Vacations									
21-23 Mar		Eid ul-Fitar		Aug-14		Independence Day									
23th Mar		Pakistan Day		Aug-25		Milad un Nabi									
May-01		Labour Day		Nov-09		Iqbal Day									
27-29 May		Eid ul-Adha		Dec-25		Quiad-e-Azam Day									
May-28		Youm-e-Takbeer		25 Dec 1st January		Winter Break									
Session Commencement 11th May 2026															
Session End 1st Week of February 2027															
Block- Exam Schedule															
Block 1 : 11th May to 13th Aug 2026															
Block 2 : 24th Aug to 06th Nov 2026															
Block 3 : 23rd Nov to 12th Feb 2027															
UHS Exam															
1st Week of April 2027															
Test Schedule															
Date		Week #		Department											
Block-1 Class Test		11th May – 15th May 2026													
		18th May – 22nd May 2026													
		25th May – 29th May 2026													
		01st June – 05th June 2026													
		08th June – 12th June 2026													
		15th June – 19th June 2026													
		22nd June – 26th June 2026													
		29th June – 3rd July 2026													
		03rd Aug – 07th Aug 2026													
		10th Aug – 13th Aug 2026													
Block-1 Exam				17th Aug – 21th Aug 2026											
Block-2 Class Test		24th Aug – 28th Aug 2026													
		31th Aug – 04th Sep 2026													
		07th Sep – 11th Sep 2026													
		14th Sep – 18th Sep 2026													
		21th Sep – 25th Sep 2026													
		28th Sep – 02nd Oct 2026													
		05th Oct – 09th Oct 2026													
		12th Oct – 16th Oct 2026													
		19th Oct – 23rd Oct 2026													
		26th Oct – 30th Oct 2026													
Block-2 Exam				10th Nov – 13th Nov 2026				16th Nov – 20th Nov 2026							
Block-3 Class Test		23rd Nov – 27th Nov 2026													
		30th Nov – 04th Dec 2026													
		07th Dec – 11th Dec 2026													
		14th Dec – 18th Dec 2026													
		21th Dec – 24th Dec 2026													
		04th Jan – 08th Jan 2027													
Block 3 Exams / Send-Up Exams				15th Feb – 19th Feb 2027				22nd Feb – 26th Feb 2027							

Weeks								Jul-26							
M		T		W		T		F		S		S			
				1		2		3		4		5			
5		6		7		8		9		10		11		12	
12		13		14		15		16		17		18		19	
19		20		21		22		23		24		25		26	
26		27		28		29		30		31					
Weeks								Aug-26							
M		T		W		T		F		S		S			
										1		2			
3		4		5		6		7		8		9			
10		11		12		13		14		15		16		17	
17		18		19		20		21		22		23		24	
24		25		26		27		28		29		30		31	
Weeks								Sep-26							
M		T		W		T		F		S		S			
		1		2		3		4		5		6			
7		8		9		10		11		12		13		14	
14		15		16		17		18		19		20		21	
21		22		23		24		25		26		27		28	
28		29		30											
Weeks								Oct-26							
M		T		W		T		F		S		S			
								1		2		3		4	
5		6		7		8		9		10		11		12	
12		13		14		15		16		17		18		19	
19		20		21		22		23		24		25		26	
26		27		28		29		30		31					
Weeks								Nov-26							
M		T		W		T		F		S		S			
										1		2		3	
4		5		6		7		8		9		10		11	
12		13		14		15		16		17		18		19	
19		20		21		22		23		24		25		26	
27		28		29		30		31							
Weeks								Dec-26							
M		T		W		T		F		S		S			
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8		9		10		11		12		13		14		15	
16		17		18		19		20		21		22		23	
24		25		26		27		28		29		30		31	
Weeks								Jan-27							
M		T		W		T		F		S		S			
										1		2		3	
4		5		6		7		8		9		10		11	
12		13		14		15		16		17		18		19	
20		21		22		23		24		25		26		27	
28		29		30		31									

Prepared By:
Department of Dental Education



RASHID LATIF DENTAL COLLEGE

TRADITIONAL & INNOVATIVE TEACHING METHODOLOGIES

Sr.#	Pedagogical Methodologies	
1.	Lectures	The traditional method is where an instructor presents information to a large group of students (large group teaching).
2.	Tutorial	Tutorials involve small group discussions (SGD) where students receive focused instruction and guidance on specific topics.
3.	Practical's	Hands-on sessions where students apply theoretical knowledge to real-world tasks. This might include lab work, clinical procedures, or simulations.
4.	Community-based Learning	RLDC provides the environment and training that would enable professionals to successfully contribute to the improvement of the health sector, particularly in less privileged communities
5.	Student Presentations & Assignment	Students prepare and deliver presentations on assigned topics. Tasks given to students to complete outside of class. Assignments can include research papers, case studies, or practical reports.
6.	Self-directed Learning	Students take initiative and responsibility for their learning process. Students are encouraged to seek resources, set goals, and evaluate their progress. This is a learner-centered approach where students take the initiative to plan, execute, and assess their learning activities.
7.	Case-based Learning (CBL)	A structured form of small group learning where students work in teams on application-based tasks and problems. Teams are responsible for achieving learning objectives through collaborative efforts, promoting accountability, and deeper understanding of the material.
8.	Problem-based Learning (PBL)	Students work on complex, real-world problems without predefined solutions. They research, discuss, and apply knowledge to develop solutions. PBL fosters critical thinking, problem-solving skills, and the ability to integrate knowledge from various disciplines.



RASHID LATIF DENTAL COLLEGE



www.pmdc.pk

PAKISTAN
MEDICAL & DENTAL COUNCIL
G-10/4, MAJIDE AREA
ISLAMABAD
Tel: (92 51) 9190000

PF-1-C-PM&DC/Notification/2025/911

3rd November 2025

NOTIFICATION

SUBJECT: CLARIFICATION REGARDING MINIMUM PASSING PERCENTAGE AND ATTENDANCE REQUIREMENTS IN MBBS / BDS PROGRAMS

The Council, in its meeting held on 21st October 2025, deliberated on the matter concerning the minimum passing percentage in annual professional MBBS and BDS examinations, along with feedback received from universities, comments from medical and dental colleges, and representations and petitions submitted by students and parents regarding the retrospective enforcement of revised benchmarks during the ongoing academic session (2024-25).

After detailed consideration, the Council resolved that there shall be no retrospective enforcement of revised attendance or passing mark requirements. Students already enrolled up to and including the academic session 2024-25 shall continue under the previously applicable criteria, namely 50% minimum passing marks and 75% minimum attendance, as stipulated at the time of their admission or enrolment in MBBS or BDS programs.

For future admissions, a proposed increase of 5% each in both attendance and passing mark requirements shall be reviewed in consultation with universities, medical educationists, and other relevant stakeholders. The finalized criteria will be communicated in due course.

This notification is issued in compliance with the decision of the PM&DC Council and supersedes earlier Notifications dated 31st January 2025, 10th February 2025, and 15th April 2025 on the same subject. All medical and dental institutions and their affiliated universities are directed to ensure strict compliance with the above.

Deputy Registrar
Head of Council Department

Distribution:

- PM&DC Recognized Medical / Dental Colleges (All)
- Affiliating / Admitting Universities (All)
- Regional / Provincial Health Departments
- Head of IT Department PM&DC, Islamabad
- P S to Secretary M/o NHR&C Islamabad



RASHID LATIF DENTAL COLLEGE



UNIVERSITY OF HEALTH SCIENCES LAHORE

Khayaban-e-Azmi, Punjab, Lahore - 54000, Pakistan. Website: www.uhs.edu.pk
Ph: 99231304-9 Fax: 99231307 UAH: 111 31 13 66

NOTIFICATION

Syndicate, in its 93rd meeting held on 4th November 2025, approved the adoption and implementation of the PM&DC Notification No. PF-1-C-PM&DC/Notification/2025/911 dated 03-11-2025, with the following provisions:

- I. Students already enrolled up to and including the academic session 2024-2025 shall continue under the previously applicable criteria, namely 50% minimum passing marks and 75% minimum attendance, as stipulated at the time of their admission or enrollment in MBBS or BDS program.
- II. However, the policy for assessment, for the session 2025-2026, will be notify separately.
- III. The minimum number of marks required to pass the professional examination for each subject/paper shall be fifty percent (50%) in 'Theory' and fifty percent (50%) in the 'Oral/Practical/Clinical' components of the examination and fifty percent (50%) in aggregate, independently, and concomitantly.
- IV. To become eligible to appear in the professional examinations conducted by the university the candidates shall be required having attended not less than cumulative 75% of the full course of lectures delivered and practical/clinical classes conducted in the particular academic session, as well as in the individual block/semester for the Modular Integrated Curriculum/Semester scheme of studies.
- V. The above criteria shall also be applicable to all undergraduate degree programs of the university, on parity basis.

This is in supersession of this office Notification No. UHS/REG-25/1121 dated 21-05-2025.

REGISTRAR

Dated: 13-11-2025

No. UHS/REG-25/2351

Copy forwarded for information to:

- i. Principals/Heads of all the constituent & affiliated undergraduate colleges/Institutions of UHS
- ii. Director, Institute of Allied Health Sciences, UHS
- iii. Head, College of Pharmacy, UHS
- iv. Head, Institute of Nursing, UHS
- v. Controller of Examinations, UHS
- vi. Treasurer, UHS
- vii. Director, Directorate of Undergraduate Studies, UHS
- viii. Director Students' Affairs, UHS
- ix. Additional Registrar (Registration), UHS
- x. PSO to Vice Chancellor
- xi. PS to Pro-Vice Chancellor
- xii. PS to Registrar

Shahida
REGISTRAR

RASHID LATIF DENTAL COLLEGE



RASHID LATIF DENTAL COLLEGE

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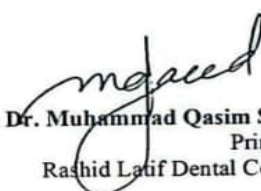
Ref No. RLDC/03-75725

1st December, 2025

NOTIFICATION

This is to inform the faculty that the following distribution of marks has been proposed for Internal Assessment criteria of UHS for Traditional BDS. The following matter shall be discussed in the upcoming assessment meetings of the respective classes. A total of 20 marks (10% of the overall 200 marks) have been allocated to Internal Assessment for each block, distributed as follows:

- **Attendance (Theory + Practical):** (25%) 05 marks
- **Formative Assessment:**
 1. **(Class Test):** (25%) 5 marks
 2. **(Block Examination):** (25%) 5 marks
 3. **Log Books / Assignments/ Attitude:** (25%) 3 marks
- **Research:** – 2 marks


Prof. Dr. Muhammad Qasim Saeed
Principal
Rashid Latif Dental College

C.C:
Principal, RLDC
Vice Principal RLDC
Clinical Director (RLDC)
Department of Medical & Dental Education
All HODs & Conveners of 3rd Year – Final Year BDS
Student Affairs Department
Office Copy



RASHID LATIF DENTAL COLLEGE

INTRODUCTION TO STUDY GUIDE

This study guidebook has been thoughtfully developed for dental undergraduates through the collaborative efforts of faculty across all disciplines. It serves as a valuable resource for the students of Rashid Latif Dental College, emphasizing key aspects of the curriculum. The guide aims to foster self-regulated learning by empowering students to take ownership of their academic journey.

Entering dental college marks the beginning of a new academic chapter, and this guide has been carefully crafted to support students through this transitional phase. It encompasses undergraduate competencies, assessment policies, and curriculum coordination, all systematically mapped within this guidebook.

The study guide provides a comprehensive overview of the intended course outcomes and objectives in alignment with the course content. It outlines the institution's tailored assessment methodologies, offering students a clear understanding of the strategies used to evaluate their progress.



RASHID LATIF DENTAL COLLEGE

DEPARTMENT & SUBJECT OVERVIEW

Prosthodontics is a core clinical discipline concerned with the diagnosis, treatment planning, rehabilitation, and maintenance of patients with missing teeth and associated oral and maxillofacial tissues using biocompatible prostheses. The subject integrates biological principles, material science, occlusion, and clinical skills to restore oral function, comfort, esthetics, and general health of the patients.

At the undergraduate level, the Department of Prosthodontics aims to prepare final-year BDS students for safe, ethical, and competent general dental practice, with particular emphasis on the management and executing of removable and fixed treatment plans for the patients commonly encountered in teaching hospitals.

Scope of the Subject:

Prosthodontics is a major subject of the Final Professional BDS Examination and encompasses:

1. **Removable Prosthodontics:**

It includes diagnosis and management of edentulous and partially dentate patients including impression procedures, jaw relation records, occlusion, fabrication of clasp-retained and implant-assisted removable dentures, try-in, insertion, and post-insertion care.

2. **Fixed Prosthodontics:**

History taking, diagnosis, treatment planning, principles of crown and bridgework, tooth preparation, tissue management, pontic design, and maintenance of fixed prostheses.

3. **Implant Prosthodontics:**

Introduction to osseointegration, basic implant prosthetic treatment options.

4. **Defect / Maxillofacial Prosthodontics:**

Fundamental concepts in prosthetic rehabilitation of maxillofacial defects.

Prof. Dr. Abdul Mueed Zaigham
Head Department of Prosthodontics



RASHID LATIF DENTAL COLLEGE

STUDY GUIDE				
PROGRAM		BDS		
COURSE TITLE		Prosthodontics		
ACADEMIC CALENDER		2026		
INTRODUCTION		Prosthodontics is a major clinical subject in the final professional BDS examination and carries substantial academic and clinical weight. The subject encompasses the prevention, diagnosis, and management of partial or complete edentulism and defects of the oral and maxillofacial region through removable, fixed, implant-supported, and defect prostheses.		
RATIONALE		The rationale of teaching Prosthodontics at the undergraduate level is to equip students with the essential knowledge, clinical skills, and professional attitudes required for the management of patients with missing teeth using both removable and fixed treatment options, in general dental practice. Emphasis is placed on evidence-based decision making, biomechanical principles, patient-centered care, and the prevention and management of prosthodontic complications commonly encountered in teaching hospitals and primary care settings.		
OUTCOMES		At the end of the course, the student will be able to: • Perform comprehensive prosthodontic history taking, diagnosis, and treatment planning • Apply principles of complete denture, removable partial denture, and fixed prosthodontics in clinical practice • Identify, prevent, and manage common prosthodontic complications • Demonstrate ethical practice, professionalism, and effective patient communication.		
BLOCK 1	Topics	LEARNING OUTCOME	PRACTICALS	REFERENCE
	Systemic health aspects and nutritional considerations for edentulous patients Age related facial and mucosal changes.	By the end of this topic, students should be able to: Define edentulous patients and explain common causes of tooth loss. Identify systemic health conditions that may affect edentulous patients. Explain the nutritional problems faced by patients without teeth. Describe common facial changes that occur with aging. Identify age-related changes in the oral mucosa.		Prosthodontic treatment for edentulous patients by Zarb



RASHID LATIF DENTAL COLLEGE

Sequelae caused by wearing complete dentures	By the end of this topic, students should be able to: Define sequelae related to complete denture use. Identify common oral problems caused by wearing complete dentures		Prosthodontic treatment for edentulous patients
History taking, treatment planning and improving denture bearing areas Treatment options for edentulous patients	By the end of this topic, students should be able to: Describe the importance of history taking in edentulous patients. List the key components of medical and dental history relevant to denture treatment. Explain the steps involved in treatment planning for edentulous patients.		Prosthodontic treatment for edentulous patients by zarb
Materials used in management of edentulous patients	By the end of this topic, students should be able to: Identify the different materials used in the management of edentulous patients. Classify common dental materials used in denture construction. Describe the basic properties of materials used for complete dentures.		Prosthodontic treatment for edentulous patients by zarb
Considerations for managing partial tooth loss Classification of partially edentulous arches	By the end of this topic, students should be able to: Define partial edentulism and its causes. Identify the factors to consider when managing partial tooth loss Explain the purpose of classifying partially edentulous arches. Identify the different classes of arch classification systems		McCracken's removable partial prosthodontics
Biomechanics of removable partial dentures	By the end of this topic, students should be able to: Define biomechanics in relation to removable partial dentures.		McCracken's removable partial prosthodontics



RASHID LATIF DENTAL COLLEGE

		Explain the forces acting on removable partial dentures during function. Identify the components that help distribute forces in removable partial dentures.		
Major and minor connectors		By the end of this topic, students should be able to: Define major and minor connectors in removable partial dentures. Differentiate between major connectors and minor connectors. Identify common types of major connectors used in partial dentures		McCracken's removable partial prosthodontics
BLOCK 2	Topics	LEARNING OUTCOME	PRACTICALS	REFERENCE
	Maxillary and mandibular substitutes for denture bearing areas	By the end of this topic, students should be able to: Define denture bearing areas in the maxilla and mandible. Identify the substitutes used for denture bearing areas in partially edentulous arches		Zarb & Hobkirk – Prosthodontic Treatment for Edentulous Patients
	articulators	By the end of this topic, students should be able to: Define articulators and explain their purpose in prosthodontics. Identify the different types of articulators used in dentistry.		Zarb & Hobkirk – Prosthodontic Treatment for Edentulous Patients
	The dentures polished surfaces	By the end of this topic, students should be able to: Define the polished surface of a denture and its significance. Identify the areas of a denture that form the polished surface. Explain the functions of polished surfaces in denture stability and patient comfort.		Zarb & Hobkirk – Prosthodontic Treatment for Edentulous Patients
	Jaw relation records	By the end of this topic, students should be able to: Define jaw relation records and their purpose in denture fabrication. Identify different types of jaw relation records used in prosthodontics. Explain the methods for recording vertical and horizontal jaw relations.		Zarb & Hobkirk – Prosthodontic Treatment for Edentulous Patients



RASHID LATIF DENTAL COLLEGE

occlusion	By the end of this topic, students should be able to: Define occlusion in the context of dentistry. Identify different types of occlusion relevant to denture patients. Explain the principles of balanced and functional occlusion for removable dentures.		Zarb & Hobkirk – Prosthodontic Treatment for Edentulous Patients
Selection and arrangement of prosthetic teeth	By the end of this topic, students should be able to: Identify the types of prosthetic teeth used in complete and partial dentures. Explain the factors influencing the selection of teeth (shape, size, shade, and material). Describe the principles of proper tooth arrangement for esthetics and function.		Zarb & Hobkirk – Prosthodontic Treatment for Edentulous Patients
Try in appointment	By the end of this topic, students should be able to: Define the try-in appointment and its purpose in denture fabrication. Identify the steps involved during a denture try-in for complete or partial dentures. Explain how occlusion, esthetics, and fit are evaluated during the try-in		Zarb & Hobkirk – Prosthodontic Treatment for Edentulous Patients
Prosthesis insertion and follow-up appointment	By the end of this topic, students should be able to: Define prosthesis insertion and understand its purpose in denture treatment. Describe the steps involved in inserting a complete or partial denture. Explain how to check fit, comfort, and occlusion at the time of insertion.		Zarb & Hobkirk – Prosthodontic Treatment for Edentulous Patients
Rest and rest seats	By the end of this topic, students should be able to: Define rests and rest seats in the context of removable partial dentures. Identify the different types of rests used in denture design.		McCracken – Removable Partial Prosthodontics



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		Explain the functions of rests in supporting and stabilizing partial denture		
Direct retainers		by the end of this topic, students should be able to: Define direct retainers and their role in removable partial dentures. Identify different types of direct retainers used in prosthodontics. Explain the principles of direct retention for stabilizing dentures.		McCracken – Removable Partial Prosthodontics
Indirect retainers		By the end of this topic, students should be able to: Define indirect retainers and explain their purpose in removable partial dentures. Identify common types of indirect retainers used in prosthodontics.		McCracken – Removable Partial Prosthodontics
BLOCK 3	Topics	LEARNING OUTCOME	PRACTICALS	REFERENCE
Immediate dentures		By the end of this topic, students should be able to: Define immediate dentures and understand when they are used. Explain the advantages and limitations of immediate dentures. Describe the steps involved in fabricating immediate dentures.		Zarb & Hobkirk – <i>Prosthodontic Treatment for Edentulous Patients</i>
overdentures		By the end of this topic, students should be able to: Define overdentures and explain their purpose in prosthodontics. Identify the types of overdentures based on abutment support (tooth-supported, implant-supported). Explain the advantages and limitations of overdentures compared to conventional dentures		Zarb & Hobkirk – <i>Prosthodontic Treatment for Edentulous Patients</i>
Relining, rebasing and repair of dentures		By the end of this topic, students should be able to: Define relining, rebasing, and repair in the context of denture maintenance. Explain the indications for relining, rebasing, and repairing dentures. Describe the basic procedures involved in each process.		Zarb & Hobkirk – <i>Prosthodontic Treatment for Edentulous Patients</i>
Copy denture technique		By the end of this topic, students should be able to:		Zarb & Hobkirk – <i>Prosthodontic Treatment for Edentulous Patients</i>



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	Define the copy denture technique and its purpose in prosthodontics. Explain the indications for using copy dentures. Describe the steps involved in fabricating a copy denture		
Implant supported overdentures	By the end of this topic, students should be able to: Define implant-supported overdentures and their purpose in prosthodontics. Identify the types of implants and attachment systems used for overdentures. Explain the advantages and limitations of implant-supported overdentures compared to conventional dentures.		Zarb & Hobkirk – <i>Prosthodontic Treatment for Edentulous Patients</i>
Maxillofacial prosthetics	By the end of this topic, students should be able to: Define maxillofacial prosthetics and its scope in dental rehabilitation. Identify common types of maxillofacial prostheses (e.g., obturators, ocular, auricular). Explain the indications and objectives of maxillofacial prosthetic treatment.		Zarb & Hobkirk – <i>Prosthodontic Treatment for Edentulous Patients</i>
Denture base considerations	By the end of this topic, students should be able to: Define a denture base and its role in removable prostheses. Identify the materials commonly used for denture bases. Explain the factors affecting denture base fit, strength, and comfort.		McCracken – <i>Removable Partial Prosthodontics</i>
Principles of RPD design	By the end of this topic, students should be able to: Define removable partial denture (RPD) design and its purpose. Identify the key components of an RPD and their functions. Explain the principles of support, stability, and retention in RPD design.		McCracken – <i>Removable Partial Prosthodontics</i>
surveying	By the end of this topic, students should be able to:		McCracken – <i>Removable Partial Prosthodontics</i>



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	Define surveying and explain its purpose in removable partial denture design. Identify the parts of a dental surveyor and their functions. Explain how to determine guiding planes, undercuts, and path of insertion using a surveyor.		
INTERNAL ASSESSMENT & EXAMINATION	As per the institutional and university guidelines.		
ANNUAL EXAMINATION	Annual professional examination by UHS		
RESOURCES (LOGBOOK/ PRACTICAL BOOK)	Zarb & Hobkirk – <i>Prosthodontic Treatment for Edentulous Patients</i> McCracken – <i>Removable Partial Prosthodontics</i> Rosenstiel et al. – <i>Contemporary Fixed Prosthodontics</i> Nall swamy – <i>Textbook of Prosthodontics</i>		



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ASSESSMENT GUIDELINES

- Assessment in dental education is a critical component designed to ensure dental students acquire the necessary knowledge, skills, and competencies for effective dental practice.
- Written examinations, including multiple-choice and essay questions, will test your grasp of theoretical concepts and subject matter.
- Practical assessments will require you to demonstrate your clinical skills and ability to apply knowledge in real-world scenarios.
- Oral exams will evaluate your communication and reasoning skills through case discussions and problem-solving exercises.

As per the UHS policy, students failing to fulfill the assessment criteria will result in withholding of their admissions for the professional exam.

ASSESSMENT METHODS:

- MCQs (Multiple Choice Questions)
- SEQ
- Objective Structured Practical/Clinical Examination (OSPE or OSCE)
There is a policy of ongoing or formative assessment of all students and summative assessment during the academic year.
- Formative or ongoing assessment: Formative assessment will be done as class tests every week, assignments, projects, etc.
- Summative Assessment: The end-of-block test comprises the OSCE or OSPE examination
- Viva voce exam.
- Written theory examination. The written examination has 2 parts: an MCQ and a short answer or short essay-type examination.
10% MARKS of internal assessment will be calculated from each end-of-block exam and overall yearly performance

ATTENDANCE POLICY FOR STUDENTS

- UHS rules for eligibility in annual examinations.
- The minimum attendance requirement is 75%: attendance is for lectures, clinics, CBLs, Tutorials, presentations, etc. This attendance is not simply for lectures.
- Every teaching session is essential. You are expected to have at least 75% attendance in all subjects individually to be allowed to appear in the professional examinations.
- Lecture Attendance is marked at the start of the class. Students who come more than 10 minutes late will be marked absent.
- The attendance is entered into the spreadsheet, and no corrections will be made later than 24 hours with the principal's permission as the system is locked.



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ASSESSMENT CRITERIA OF RASHID LATIF DENTAL COLLEGE

Minimum Attendance Requirement:

As per University of Health Science set criteria Students are required to maintain at least 75 % of attendance in theory as well as practical /clinical sessions of each subject.

Eligibility Criteria:

Students fail to meet the minimum attendance will not be allowed to appear for UHS exam.

Attendance Tracking:

Daily Records: Attendance is marked daily for each subject.

Monthly Reviews: Attendance reports are generated and shared with students on

Digital Tracking:

Campus Management System (CMS) is real time attendance monitoring of Dental College.

Leave Policy:

Medical Leave: Permitted upon submission of valid medical certificate, subject to approval.

Attendance Policy for students appearing in supplementary exams

- Only students who have appeared in professional examinations can appear in supplementary examinations.
- Students who were not eligible for the annual exam will not be eligible for the supplementary exam, without completing their attendance requirements.
- Those students who do not attend classes will be marked absent, may face a shortage of attendance and will be asked to repeat the year.

Scope:

- These SOPs apply to all students whose admission has been withheld by the college or who are required to sit for supplementary exams.
- The academic office will officially notify students about their status, including the need to attend remedial classes.
- Attendance in remedial tests for the respective subject is mandatory to ensure readiness for the supplementary exam.



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ATTENDANCE REQUIREMENTS

- Students must maintain at least **75% attendance** in all classes for the new academic year of the following class.
- A 20-day leave will be granted following the issuance of the UHS supplementary exam date sheet to facilitate exam preparation.
- All students are required to resume regular classes immediately after completing their final practical exam, without waiting for the announcement of results.
- Attendance records will be meticulously maintained by course instructors and will undergo weekly reviews by the academic office

Support and Guidance:

- The faculty will be available during scheduled consultation hours to provide support.

Time of Examination:

In one Academic year, a total of three exams are taken place at regular period of time. Block 1, Block 2 and Block 3 at regular intervals.

Pass Criteria:

Students must gain at least 50% marks in theory and in Practical /Clinical assessment in each Block to mark as Pass.

Promotion Criteria:

Promotion to the next class will only be considered if,

- PMDC criteria have been fulfilled
- Disciplinary rules are being followed
- Required attendance in the class has been documented.
- Students who attend less than 75% of class **will not** be allowed to appear in the examination.



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STUDENT CONDUCT RULES

These rules apply to all students who are admitted to RLDC and include undergraduate and postgraduate students:

1. No student or group shall form a society/ association/ organization.
2. The student will invite no outsider to address any meeting at the college without seeking prior permission from the Principal of RLDC.
3. Students cannot paste posters, pamphlets, or fixed banners on the wall. Graffiti on walls (wall chalking) on the premises
4. During teaching hours, students are prohibited from roaming the premises. Staging, inciting, or participating in or abetting any walk-out, strike, or other form of agitation against students, teachers, or authorities; inciting others to violence; disrupting the peaceful atmosphere in any way is prohibited.
5. No students or groups of students shall arrange any program, Picnic, musical concert, or sports. Etc., on their own, without prior written permission from the authorities.
6. Coming late for classes. The student may be considered absent and marked accordingly.
7. Loud and aggressive behavior within college premises.
8. No student or group of students is allowed to collect money for any purpose whatsoever.
9. The college Identity Card (ID) should be displayed at all times when the students are on the premises of the college. Faculty members and security staff are authorized to check the ID—cards at any time.
10. Students are forbidden to address higher authorities directly. Any communication intended for higher authorities must be routed through the proper channel (Vice Chancellor / Principal / Dean /Director).
11. Students are expected to arrive in class well on time. All cell phones, smartphones, and other electronic devices (e.g. iPods) must be turned off. Talking and other disruptive behaviors are not permitted while classes are in session.
12. Smoking, pan chewing, littering, spitting, vaping, and other activities prejudicial to the conduct are prohibited on the college premises during and even after college hours. Any student caught with the following will be taken under the D.C. action.
13. Unless specifically permitted, no students or groups of students are allowed to enter the administrative department.
14. **POLICY ON DISCIPLINARY ACTION AGAINST THE USE OF UNFAIR MEANS**
Zero tolerance for cheating/use of unfair means is to be maintained during Examinations. A committee will consider all the unfair means in exams, leading to a fine and D.C. action.
15. **Policy for using mobile phone during exam:** Any student caught using a mobile phone during a test or examination will have the device immediately confiscated, and the student will not be allowed to continue the exam or remain in the examination room and



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the device will be returned only after the parents/guardians submit a written undertaking ensuring that such misconduct will not be repeated.

16. Policy regarding the use of Vape

Any student caught using, possessing, or sharing vape devices on campus will be subject to disciplinary penalties, and a monetary fine will be levied in accordance with institutional regulations.

PUNCTUALITY:

If the students miss a class, they are responsible for the missed part of the course. There will be no relaxation for absent students. Please inform your parents of this and make your travel arrangements accordingly. Avoid taking leave for personal reasons like weddings during the academic year.

DRESS CODE:

All students must wear white coats on campus (With a tag with their name) and decent shoes/sandals but no slippers; in case of default, they will not be allowed to enter, and disciplinary action will be taken.